

## **Clinical Supervision Guide**

### **History of family**

*Suggested prompts:*

- Family composition, information obtained from the genogram, ecomap, timeline, culturagram.
- Factors within the family's history which have influenced or could influence current/future family behavior.

### **How did the division become involved?**

*Suggested prompts:*

- What brought the family to CD attention?
- CD prior involvement? What was it?
- Is there a connection between what happened previously with the family and what is currently happening?

### **Safety Threats, Caregiver Protective Capacities, Child Vulnerability** *(applies to all caregivers ie; bio parents, foster parents and other caregivers) See CWM Section 2 Chapter 9.2.4*

*Suggested prompts:*

- What is the immediate concern in regards to safety? What is the safety plan and how will it be monitored? How did you arrive at that plan? What is the backup plan if the safety plan falls through?
- When was the last time you saw the child/caregivers and what were the interactions?
- What is the nature and extent of the maltreatment?
- What circumstances accompany the maltreatment?
- How does the child function day-to-day?
- How does the caregiver discipline the child?
- What are overall parenting practices?
- How does the caregiver manage their own life?

### **Family Engagement**

*Suggested prompts:*

- How did you engage the family, including any non-custodial parents or extended family, in activities such as assessment, service provision, goal setting and evaluating progress?

### **How do you know what is going on with the family?**

*Suggested prompts:*

- What is the perspective of each family member regarding the concern? Do family members know what others in the family will say about the concern?

### **How do you know progress is being made?**

*Suggested prompts:*

- What behaviors have changed in the family as a whole and what individual behaviors have changed? What contributed to these changes?
- How can we help facilitate change either for the individual or family?

### **Collateral Contacts**

*Suggested prompts:*

- Are collateral contacts being made? What does the information received from collaterals tell you about the situation?
- What is the relevance of the collateral contact to the family? As the family has changed how have the collaterals changed? Do the original collaterals to the family still serve a purpose? Are there new/different collaterals?
- Do additional collaterals need to be considered?

### **What is the case goal and case plan?**

*Suggested prompts:*

- What is different now in the family than when the agency first became involved?
- Is the case goal and plan still appropriate?

### **What is the plan for bringing case to closure?**

*Suggested prompts:*

- What strengths has the family identified to assist them after CD involvement when their circumstances change, risk reappears, or crisis erupts (after care plan)?